

## Rubric for Article Review

| Task Description: 5 Article Reviews                |        |  |   |  |   |
|--|--------|--|---|--|---|
| Criteria   | points | Exemplary  | Effective   | Minimal  | Unsatisfactory  |
| <b>Content of Review</b>                           | 50%    | <input type="checkbox"/> 5 articles reviewed in depth and well organized content<br><input type="checkbox"/> Meets length requirement with quality content<br><input type="checkbox"/> Excellent summary   | <input type="checkbox"/> Content is adequately organized and comprehensive<br><input type="checkbox"/> Length requirement is met with adequate content (only 4 article summaries provided)<br><input type="checkbox"/> Adequate summary | <input type="checkbox"/> Content is minimally organized<br><input type="checkbox"/> Length requirement is not met; minimal content (only 2-3 article summaries provided)<br><input type="checkbox"/> Basic summary | <input type="checkbox"/> Content is not organized<br><input type="checkbox"/> Length requirement is not met; poor content (only 1 summary provided)<br><input type="checkbox"/> Incomplete summary<br><input type="checkbox"/> Evidence of plagiarism |
| <b>Appropriate Topic</b>                           | 25%    | <input type="checkbox"/> All 5 Article summaries are relevant to topic's subject matter<br><input type="checkbox"/> Article's content exceeds requirements   | <input type="checkbox"/> Articles are relevant to topic's subject matter<br><input type="checkbox"/> Articles' content meets expectations   | <input type="checkbox"/> Minimal relevance to topic's subject matter<br><input type="checkbox"/> Articles' content fails to meet all requirements  | <input type="checkbox"/> Not relevant to topic's subject matter<br><input type="checkbox"/> Fails to meet content requirements  |
| <b>Significance to Class / Relativity to Class</b> | 15%    | <input type="checkbox"/> Articles have great significance<br><input type="checkbox"/> Student's summaries exceed average peer perspective and understanding<br><input type="checkbox"/> Student displays understanding of articles' relevance to topic | <input type="checkbox"/> Articles have some significance<br><input type="checkbox"/> Student's summaries meet project expectations<br><input type="checkbox"/> Some understanding of articles' relevance to topic                       | <input type="checkbox"/> Articles have little significance<br><input type="checkbox"/> Summaries meet minimal expectations<br><input type="checkbox"/> Little understanding of articles' relevance to topic        | <input type="checkbox"/> Articles have no significance to topic<br><input type="checkbox"/> Summary does not meet minimal expectations<br><input type="checkbox"/> No understanding of articles' relevance  |
| <b>Citations</b>                                   | 10%    | <input type="checkbox"/> Display of article includes correct citation  | <input type="checkbox"/> Display of articles includes mostly correct citations  | <input type="checkbox"/> Partial citations and documentation of articles   | <input type="checkbox"/> No citations provided  |

Assignment Score \_\_\_\_\_ **x5** Articles \_\_\_\_\_ = Final Score \_\_\_\_\_